

**Faculty of Health**  
**Department of Psychology**  
**PSYC 3480 3.0 B: PSYCHOLOGY OF WOMEN**  
**Friday, 8:30-11:30, Curtis Lecture Hall (CLH) D**  
**Fall 2018**

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**Instructor and T.A. Information**

Instructor: Dr. Leah Keating

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TA: Melody Asghari

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**Course Prerequisite(s): Course prerequisites are strictly enforced**

- HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C
- Completed at least 54 earned credits

**Course website:**

**Moodle**

You will need a Passport York account to access the course website. Go to “moodle.yorku.ca” and type in your username and password information (Passport York account information) in the top right side of the page. Then, your list of courses that use moodle will appear. Click on “HH/PSYC3480 B – Psychology of Women (Fall 2018)”.

**Course Description**

This course focuses on issues related to the psychology of women, including: gender stereotypes, development of gender identity during childhood and adolescence, socialization, women and health, women and the workplace, women’s relationships, issues unique to LGBTQ+ women, sexuality, women’s health care, women with disabilities, weightism and dieting, cultural intersections with ethnicity and social class, violence against women, and women and older adulthood. Overall, this course is intended to develop your ability to think critically about issues related to the psychology of women.

**Program Learning Outcomes**

Upon completion of this course, students should be able to:

1. Demonstrate in-depth knowledge on psychology of women.
2. Articulate trends in the psychology of women.
3. Express knowledge of the psychology of women in written form.
4. Describe and explain limits to generalizability of research findings on the psychology of women.
5. Demonstrate ability to relate information on the psychology of women to own and others’ life experiences.

## **Specific Learning Objectives**

1. To critically evaluate stereotypes and biases about women's roles in society.
2. Express knowledge of the intersections among gender, ethnicity, social class, sexual orientation, and disability.
3. Describe the impact of discrimination on women's experiences of the workplace and health care.
4. Describe development of gender identity in women and other genders.
5. Describe potential problems in conducting and interpreting research on women.

## **Required Text**

Matlin, M. W. (2012), *The Psychology of Women: Seventh Edition*. Toronto: Wadsworth

## **Assessment and Evaluation**

### **Test 1 (30%) FRIDAY, OCTOBER 5, 2018**

**Content:** Chapters 1-6, all lecture material and videos covered to date

**Format:** 75 multiple choice, one long answer

### **Test 2 (30%) FRIDAY, NOVEMBER 16, 2018**

**Content:** Chapters 7-12, all lecture material and videos covered since Test 1

**Format:** 75 multiple choice, one long answer

### **Final Exam (40%) T.B.A. (During the final exam period of December 6-21)**

**Content:** The exam will cover textbook chapters 13-15, all lecture material since the beginning of the course, and all videos covered to-date.

**Format:** 50 multiple choice, two long answers

## **Grading as per Senate Policy**

The grading scheme for the course conforms to the 9-point grading system used in undergraduate programs at York (e.g., A+ = 9, A = 8, B+ = 7, B = 6, C+ = 5, C = 4, D+ = 3, D = 2, E = 1, F = 0). Tests will bear a corresponding number grade (e.g. A+ = 90-100%, A = 80-89%, B+ = 75-79%, B = 70-74%, C+ = 65-69%, C = 60-64%, D+ = 55-59%, D = 50-54%, E = marginally below 50%, F = below 50%)

## **Missed Tests or Exams**

Students with a documented reason for missing a course test, such as illness, compassionate grounds, etc., which is confirmed by supporting documentation (Attending Physician Statement which can be found at:

<http://myacademicrecord.students.yorku.ca/pdf/attending-physicians-statement.pdf>) may request accommodation from the Course Instructor. Further extensions or accommodation will require students to submit a formal petition to the Faculty.

The following procedure applies for missed tests or exams:

1. Within 48 hours of the missed test or exam, students must contact the instructor by email. Be sure to clearly state your name, student number, course, reason for missing the exam, and a phone number or email address.

2. Appropriate documentation verifying the circumstances for the missed test or exam must be provided within one week of the missed exam. Failure to provide appropriate documentation will result in a grade of 0.
  - a. Tests or exams missed for medical reasons must be supported by an Attending Physician's Statement. The Attending Physician's Statement must include (i) the full name, mailing address and telephone number of the Physician, (ii) state the nature of the functional limitations of the illness and its duration and (iii) a statement that the illness and/or treatment would have SERIOUSLY affected the student's ability to study and perform over the period in question, not just that they were ill and were seen by a doctor. If the note is not detailed enough, it will not be accepted.
  - b. Tests or exams missed for non-medical reasons must be supported by appropriate documentation (i.e., copy of a death certificate, automobile accident report, etc.) Pre-booked travel is not a reasonable excuse for missing a test or exam.
3. In the case of a missed test with appropriate documentation (as per steps 1 and 2), a prorated procedure will be used: the grade component will be distributed across the other tests or exams in the course. The other evaluative components will still have the same weighting relative to each other. If two tests are missed, an alternative form of evaluation in place of the second test will be decided by the instructor.

*Important New Information Regarding Missed Tests*

For any missed tests or late assignments, students MUST also complete the following online form which will be received and reviewed in the Psychology undergraduate office:

[HH PSYC: Missed Tests/Exams Form](http://psychology.apps01.yorku.ca/machform/view.php?id=16179)

(<http://psychology.apps01.yorku.ca/machform/view.php?id=16179>). Failure to complete the form within 48 hours of the original deadline will result in a grade of zero for the test.

**Add/Drop Deadlines**

For a list of all important dates please refer to: [Fall/Winter 2018-19 - Important Dates](http://registrar.yorku.ca/enrol/dates/fw18) (<http://registrar.yorku.ca/enrol/dates/fw18>)

	<b>FALL (F)</b>	<b>YEAR (Y)</b>	<b>WINTER (W)</b>
Last date to add a course <b>without permission</b> of instructor (also see Financial Deadlines)	Sept. 18	Sept. 18	Jan. 16
Last date to add a course <b>with permission</b> of instructor (also see Financial Deadlines)	Oct. 2	Oct. 23	Jan. 30
Drop deadline: Last date to drop a course without receiving a grade (also see Financial Deadlines)	Nov. 9	Feb. 8	March 8
Course Withdrawal Period (withdraw from a course and receive a grade of "W" on transcript – see note below)	Nov. 10 - Dec. 4	Feb. 9 - Apr. 3	March 9 - Apr. 3

**\*Note:** You may withdraw from a course using the registration and enrolment system after the drop deadline until the last day of class for the term associated with the course. When you

*withdraw from a course, the course remains on your transcript without a grade and is notated as "W". The withdrawal will not affect your grade point average or count towards the credits required for your degree.*

### **Electronic Device Policy**

Students are permitted to use electronic devices in class in order to follow along the slides that are on the course website.

### **Attendance Policy**

Class attendance is important. If you miss class, it is your own responsibility to find out what you missed. Thus, it is to your benefit to come to every class and to borrow notes from a fellow student when you do have to miss a class.

### **Academic Integrity for Students**

York University takes academic integrity very seriously; please familiarize yourself with [Information about the Senate Policy on Academic Honesty](#).

It is recommended that you review Academic Integrity information [SPARK Academic Integrity modules](#). These modules explain principles of academic honesty.

You can avoid problems by doing your own work, by not taking credit for anyone else's work or ideas, by not copying anyone, and by not allowing anyone else to copy you.

### **Test Banks**

The offering for sale of, buying of, and attempting to sell or buy test banks (banks of test questions and/or answers), or any course specific test questions/answers is not permitted in the Faculty of Health. Any student found to be doing this may be considered to have breached the Senate Policy on Academic Honesty. In particular, buying and attempting to sell banks of test questions and/or answers may be considered as "Cheating in an attempt to gain an improper advantage in an academic evaluation" (article 2.1.1 from the Senate Policy) and/or "encouraging, enabling or causing others" (article 2.1.10 from the Senate Policy) to cheat.

### **Electronic Devices During a Test/Examination**

Electronic mobile devices of any kind are not allowed during a test or examination. Students are required to turn off and secure any electronic mobile device in their bag which is to be placed under the chair while a test/exam is in progress. Any student observed with an electronic device during a test/exam may be reported to the Undergraduate Office for a potential breach of Academic Honesty.

### **Academic Accommodation for Students with Disabilities**

While all individuals are expected to satisfy the requirements of their program of study and to aspire to do so at a level of excellence, the university recognizes that persons with disabilities may require reasonable accommodation to enable them to do so. The [York University Accessibility Hub](#) is your online stop for accessibility on campus. The [Accessibility Hub](#) provides tools, assistance and resources. **Policy Statement.**

**Policy:** York University shall make reasonable and appropriate accommodations and adaptations in order to promote the ability of students with disabilities to fulfill the academic requirements of their programs.

The nature and extent of accommodations shall be consistent with and supportive of the integrity of the curriculum and of the academic standards of programs or courses. Provided that students have given sufficient notice about their accommodation needs, instructors shall take reasonable steps to accommodate these needs in a manner consistent with the guidelines established hereunder.

For Further Information please refer to: [York university academic accommodation for students with disabilities policy](#).

**Course Materials Copyright Information**

These course materials are designed for use as part of the PSYC 3480, Psychology of Women course at York University and are the property of the instructor unless otherwise stated. Third party copyrighted materials (such as book chapters, journal articles, music, videos, etc.) have either been licensed for use in this course or fall under an exception or limitation in Canadian Copyright law.

Copying this material for distribution (e.g. uploading material to a commercial third-party website) may lead to a violation of Copyright law. [Intellectual Property Rights Statement](#).

**Course Schedule**

<b>Date</b>	<b>Lecture Topic(s)</b>	<b>Readings</b>
September 7, 2018	Introduction to the course, key concepts in psychology of women, women and ethnicity, issues in research	Ch. 1
September 14, 2018	Gender biases and stereotypes	Ch. 2
September 21, 2018	Development of gender and stereotypes in childhood and adolescence, gender construction, transgender identity	Ch. 3, 4
September 28, 2018	Gender, cognition, and socialization	Ch. 5, 6
October 5, 2018	<b><u>TEST 1</u></b>	
October 12, 2018	READING WEEK	
October 19, 2018	Women and employment, discrimination in the workplace	Ch. 7
October 26, 2018	Women and romantic relationships; issues unique to LGBTQ+ women; fluidity of sexual orientation;	Ch. 8, 9

	sexuality	
November 2, 2018	Pregnancy, parenthood, women's health care, women with disabilities	Ch. 10, 11
November 9, 2018	Weightism and dieting, sexism in psychotherapy, mental health care for lesbian and bisexual women, social class and psychotherapy, psychotherapy and women of colour, feminist therapy	Ch. 12
November 16, 2018	<b><u>TEST 2</u></b>	
November 23, 2018	Violence against women, sexual harassment, sexual assault, intimate partner violence	Ch. 13
November 30, 2018	Attitudes toward older women, experiences of women of colour, future of the discipline	Ch. 14, 15

**The final exam will be held during the official examination period of December 6 to 21, 2018. The time and location are TBA.**